UNIT 2

COMPUTER ESSENTIALS

**1.Computer Hardware**

**A.Work in pairs,discuss these questions.**

1.Have you got a computer at home,school or work?What kind is it? Yes,I have 2 computer in home, there are flat and tall types.In college there are so many tall types of computer.

2.How often do you use it?What do you used it for?

At home I always use my computer because is so important,I used it for making my homework,sometimes playing game and may activities can I do in my computer.At college I used computer for my exercise,making program,application and many more.

3.What are the main components and features of your computer system?

There are so many.Like motherboard,processor,memory (RAM),case,power supply,floppy drive,hard disk, keyboard,mouse,video card, monitor(display),sound card,speakers,modem and many more.

**B.In pairs,label the elements of this computer system.**

1.CPU(Inside)

2.DVD Drive(Digital Video Disc Drive)

3.USB Slot(Universal Serial Bus)

4.WiFi/Wireless Router

5.Keyboard

6.Mouse

7.DVD Disc

8.Printer

9.Screen/Monitor

10.Facecam/Webcam

**C.Read these advertising slogans and say which computer element each pair refers to.**

**1.**a.Point and click here for power.

b.Obeys every impulse as if it were an extension of your hand. Answer : Mouse

**2.**a.Displays your idea with perfect brilliance.

b.See the difference – sharp images and a fantastic range of colours.

Answer : Screen

**3.**a.It’s quiet and fast.

b....it’s easy to back up your data before it’s too late.

Answer : DVD Drive

**4.**a.Power and speed on the inside.

b.Let you computer’s brain do the work.

Answer : CPU

**5.**a.....a big impact on the production of text and graphics.

b.Just what you need : a laser powerhouse.

Answer : Printer

**D.Find the words in the slogans with the following meanings.**

**1.**to press the mouse button \_\_\_\_\_ (click)

**2.**clear ; easy to see \_\_\_\_\_ (sharp)

**3.**to make an extra copy of something \_\_\_\_\_ (backup)

**4.**selection \_\_\_\_\_ (range)

**5.**shows \_\_\_\_\_ (displays)